

LOILONOTE

13K+

Schools Globally

6M+

App Users

Make Learning Visible

Experiential learning software
for CBSE, ICSE & Cambridge
schools.



Supports **NEP 2020**
learning goals.

Book a Demo



Most school technology manages education, But not the learning itself.

Problem

The Learning Visibility Gap



Whole-class learning is hard to see



LoiLoNote provides real-time visibility of learning.



Collaboration is difficult to capture



LoiLoNote makes collaboration visible and organised.



Students just consume content, don't think critically



LoiLoNote supports to think, organize and connect



Learning evidence get lost



LoiLoNote helps teachers see understanding earlier.



You can't improve
what you can't see



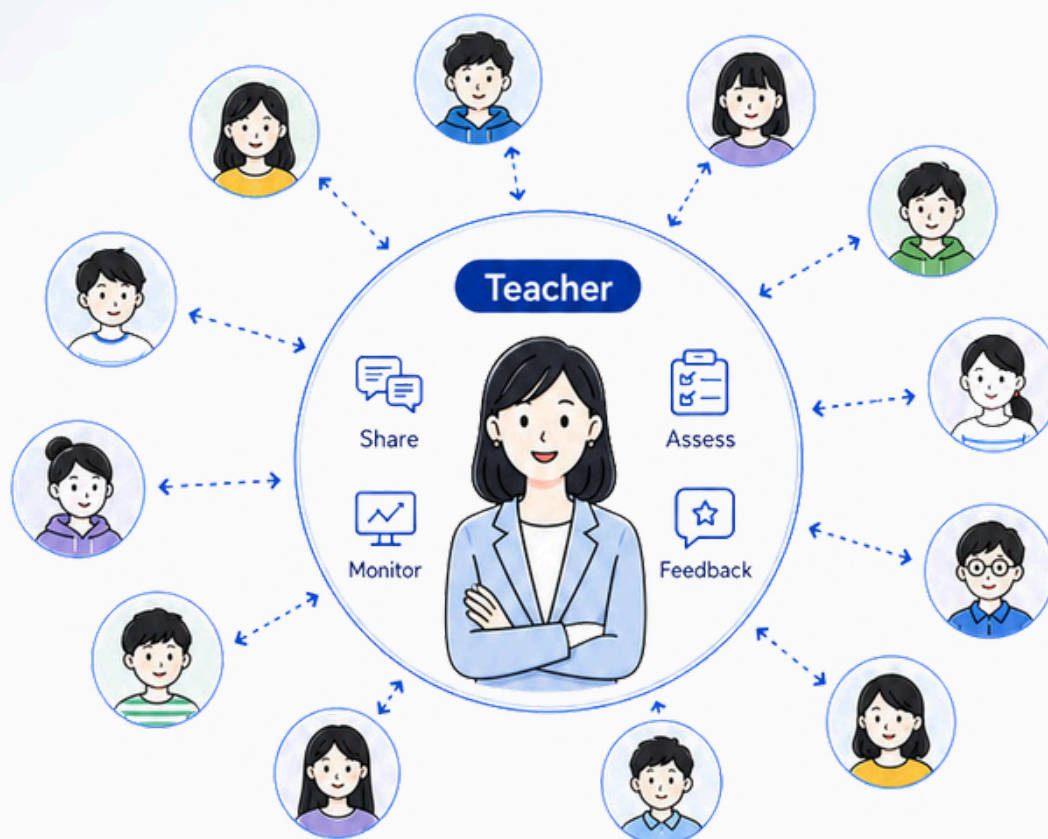
Digital learning space for your school
where teachers design, execute, and

See whole-class learning happen



Think Visually, Learn Together

Where every student is visible and connected



One platform that helps teachers engage every student,
make thinking visible and guide learning in real time.



**Interact with
every student**



**Personalised
feedback**



**Real-time
monitoring**

Everyone participates and shares ideas

Submission Order Hide Answers Share Answers Send Back All

ARJUN PATEL

Observe your surroundings and think of situations where we use fractions and write any two of them.



Drinking juice – If I drink half the glass, it is $\frac{1}{2}$.

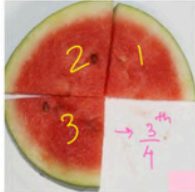


Cutting a cake – Cake pieces can be $\frac{1}{8}$

Fri, 8 May at 12:53

Student - PRIYA SHARMA

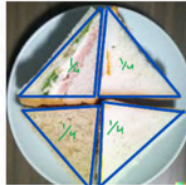
Observe your surroundings and think of situations where we use fractions and write any two of them.

Fri, 8 May at 12:54

RAHUL VERMA

Observe your surroundings and think of situations where we use fractions and write any two of them.



The sandwich is cut into $\frac{1}{4}$ parts.



If I share a chocolate with my friend, we each get $\frac{1}{2}$.

Fri, 8 May at 12:55

ANITA DESAI

Observe your surroundings and think of situations where we use fractions and write any two of them.



$\frac{1}{2}$

Fractions

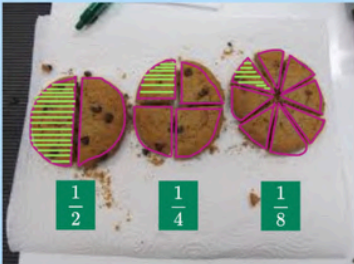
$\frac{1}{4}$



Fri, 8 May at 12:55

KAVYA RAGHURAMAN

Observe your surroundings and think of situations where we use fractions and write any two of them.

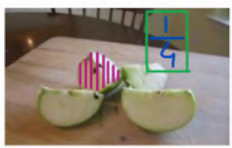


$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{8}$

Fri, 8 May at 12:55

VIJAY KUMAR

Observe your surroundings and think of situations where we use fractions and write any two of them.



Fri, 8 May at 12:55

Bring every student's work together to
compare ideas, discuss approaches and learn from one another.

Personalised Feedbacks on the spot

Observe your surroundings and think of situations where we use fractions and write any two of them.



Drinking juice – If I drink half the glass, it is $\frac{1}{2}$.



Cutting a cake – Cake pieces can be $\frac{1}{8}$



Excellent work!

You have correctly identified two real-life uses of fractions

Keep connecting mathematics with everyday life!



Monitor Performance **Every Day**

Create and Conduct Engaging Assessments

Q1 Which planet is the smallest in our solar system, even smaller than some moons?

Answer Required

Score 1

☐ Venus



☐ Jupiter



☐ Earth



☐ Mercury



Multiple Question Types



Multiple Choice



True/False



Short Answer

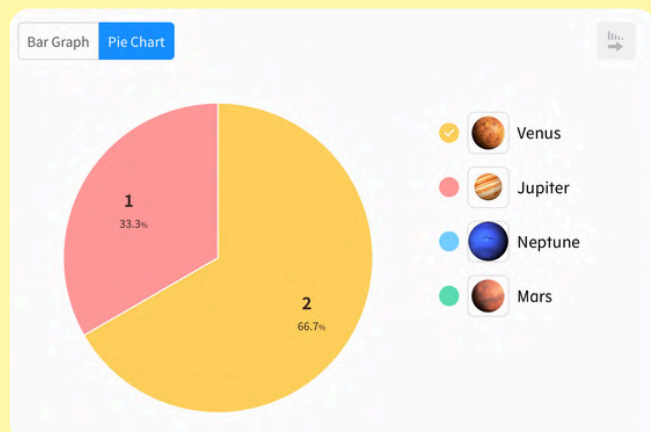
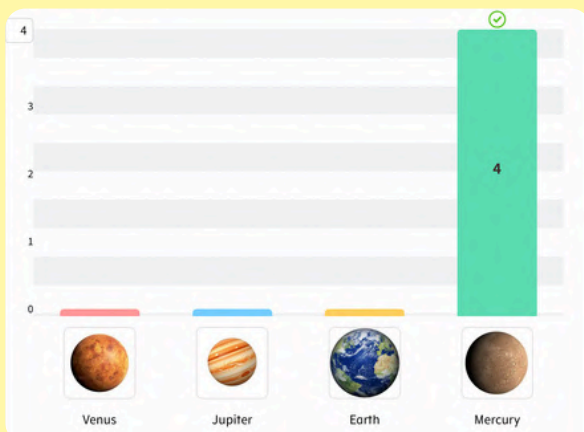


Picture Choice



Poll/Opinion

Downloadable Reports in Excel



Collaboration is **visible** in real-time

Brainstorm
together

Project-based
learning

Real-time
monitoring




NEP 2020

Promotes **collaborative**, **experiential**
and **student-centred** learning.



Collaboration Builds Skills



Communicate



Think
Critically



Respect
Perspectives

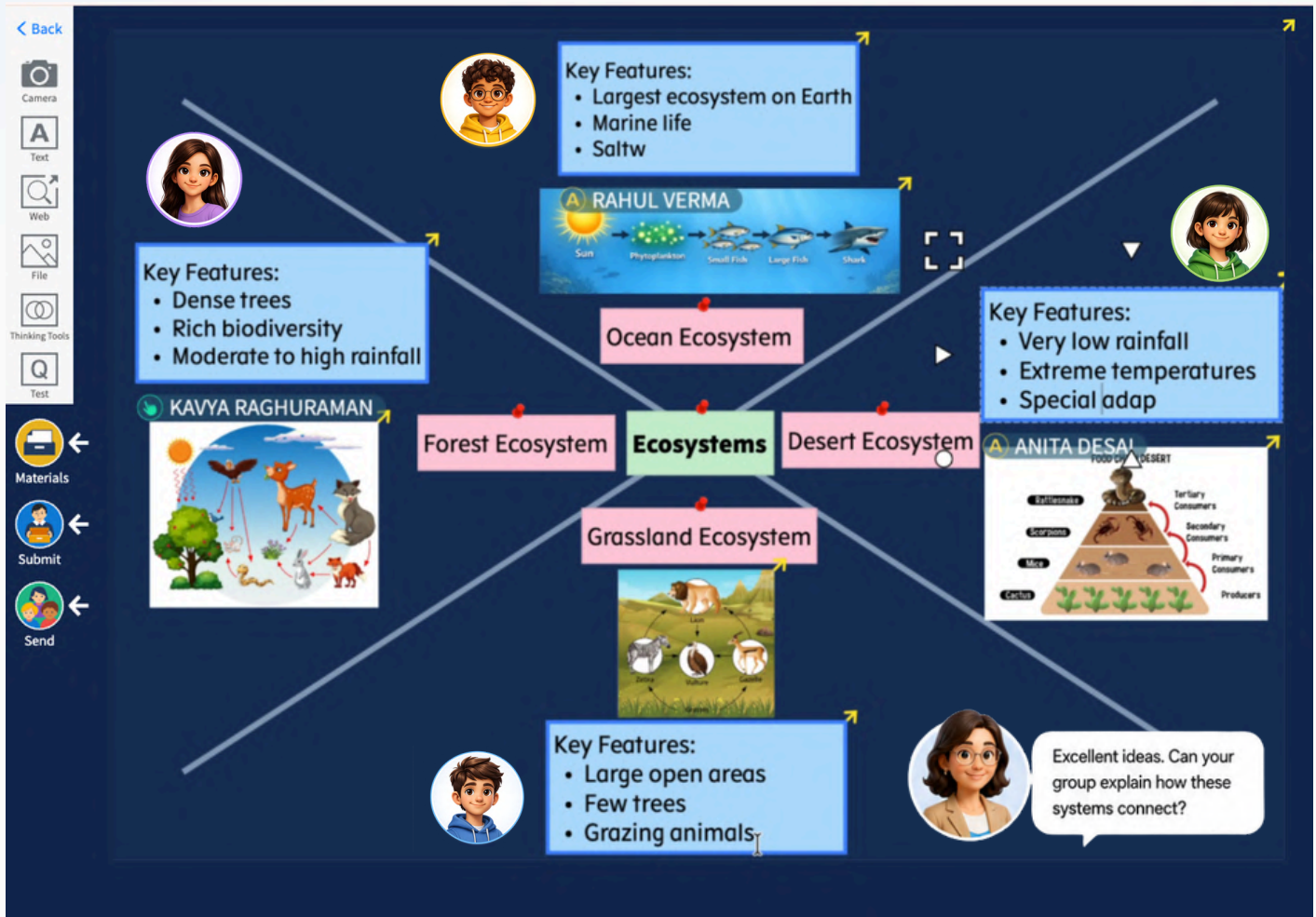


Solve
Problems



Work as
a Team

Teachers can **monitor** and **provide support** in real time

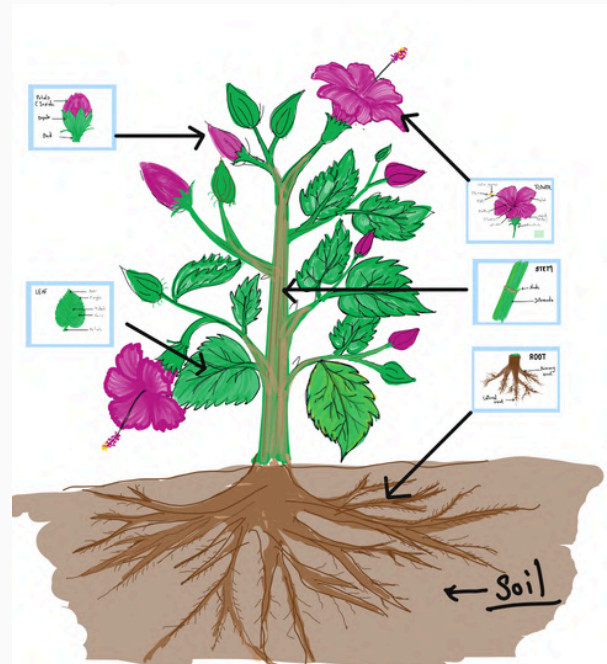
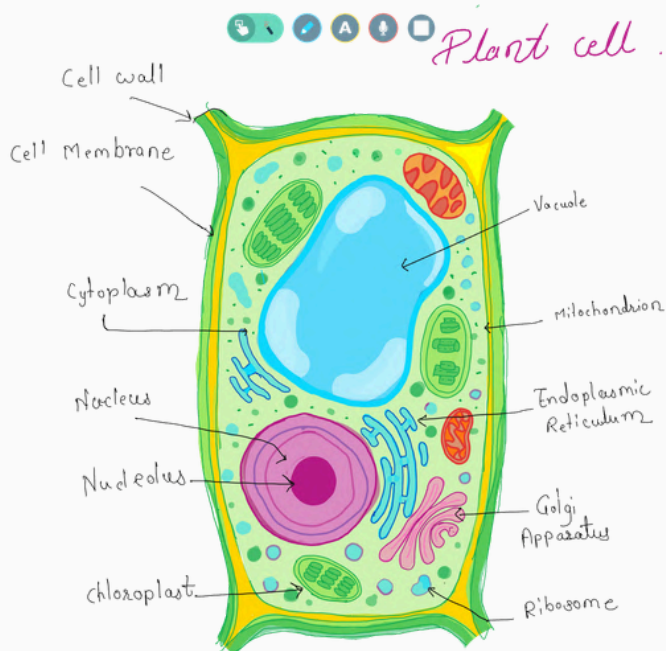
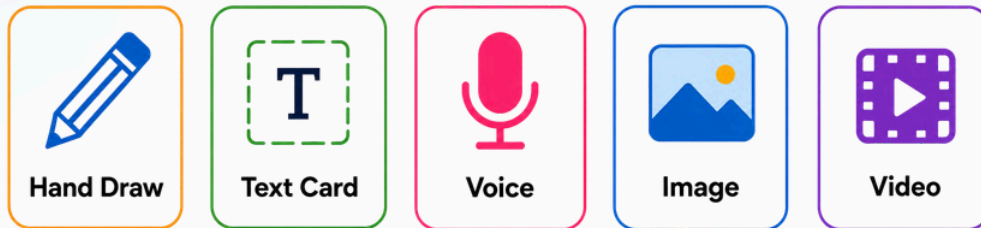


Think
Visually

Learn
Together

Students don't just consume content, They Think, Create, & Connect

Empowers students to imagine, create and bring ideas to life

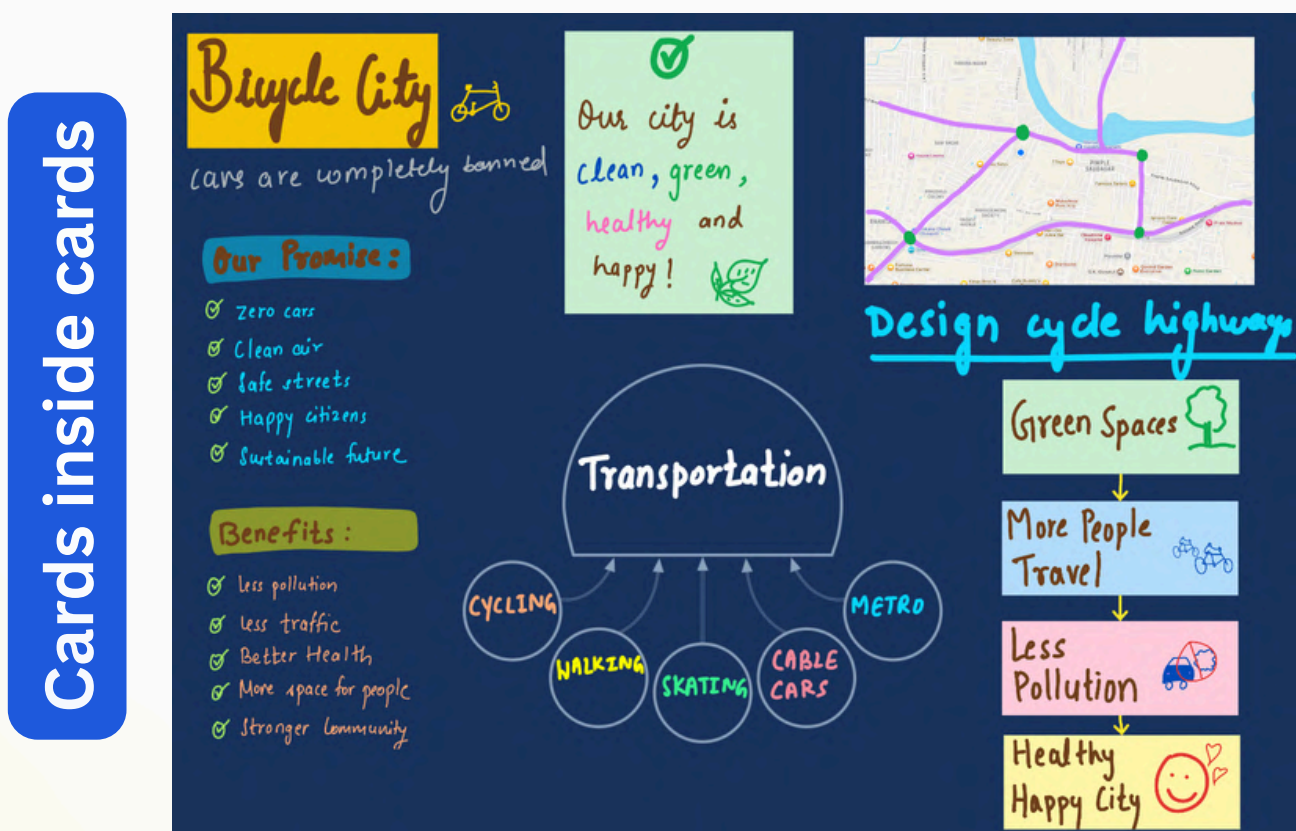
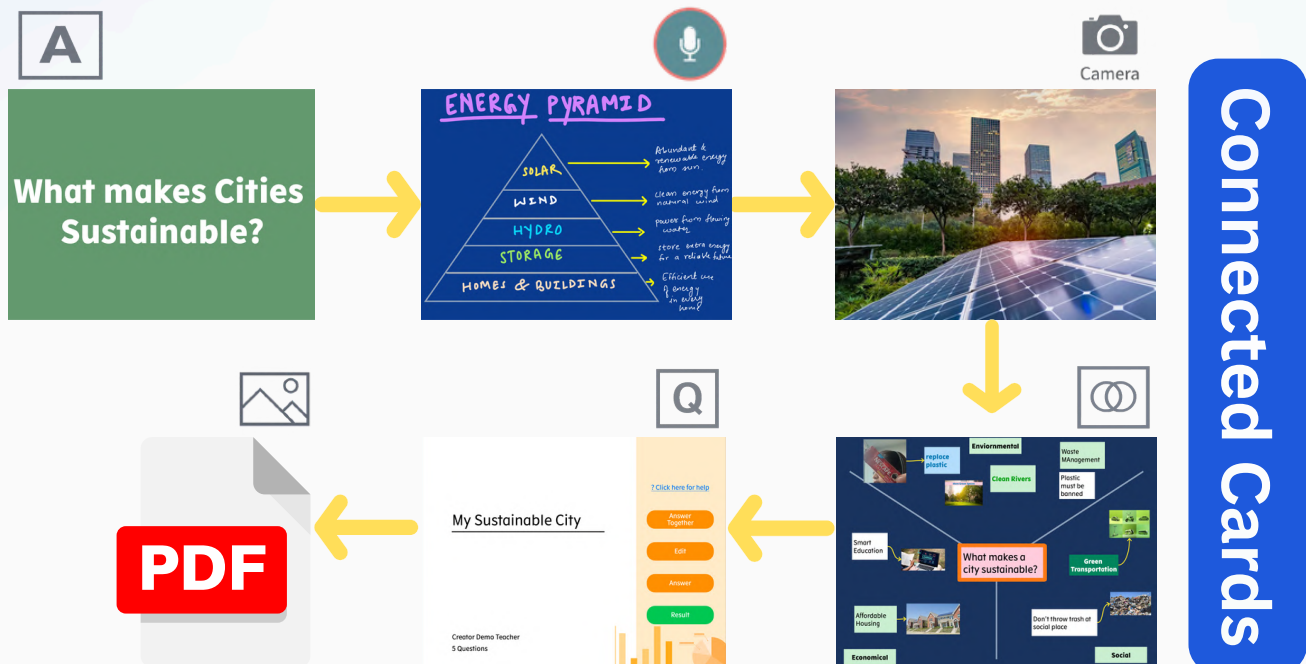


Amazing!



Students don't just create content, they Construct ideas in Layers

Connect, and layer ideas using text, drawings, audio, images, and video.



Students don't just think, they Think Critically

What Are Thinking Tools?

Thinking Tools are visual frameworks that help students organize information, compare perspectives, identify patterns, and connect ideas — transforming individual thoughts into deeper understanding and new insights.

Benefits of Using Thinking Tools

1. Organizing ideas leads to new insights and creative thinking.
2. Make ideas easier to communicate and spark active discussion.
3. Enable deeper learning.



Actively supports the use of **thinking tools** by intentionally shifting the academic focus from "**what to think**" to "**how to think**".



Explained by Prof. Haruo Kurokami

Thinking Tools

Expand the World of Learning

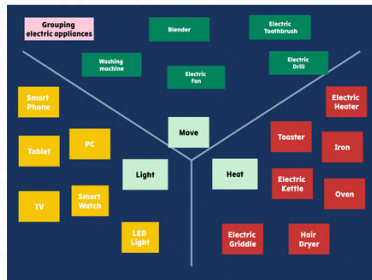
Thinking Tools for 21st Century

22+ Graphic Organizers

Thinking Skill	Thinking Tools	Content
Ordering	 2 Axes Chart  Diamond Ranking	Rearranging multiple concepts according to certain perspectives or conditions.
Comparing	 Venn Diagram  Data Chart  2 Axes Chart  Diamond Ranking	Finding the similarities and differences between multiple concepts.
Classifying	 Y/X/W Chart	Grouping concepts based on certain shared characteristics.
Thinking laterally	 Webbing (Image-Map)	Finding the relationships between multiple concepts.
Thinking from multiple angles	 Y/X/W Chart  Butterfly Chart  Fishbone Diagram  PMI Chart  Rake Chart	Focusing on the multiple characteristics of a certain concept, and/or thinking about it from multiple angles.
Giving reasons	 Jellyfish Chart  Data Chart	Finding or predicting the reasons behind, causes of, or evidence for something.
Predict/ plan/ analyse	 Fishbone Diagram  Candy Chart  KWL Chart  Analysis Chart	Using what is already known to predict what will happen in the future. Forecasting results.
Thinking specifically	 Pyramid Charts (top to bottom)	Giving clear examples of a concept and breaking it down into its basic parts and components.
Generalizing	 Pyramid Charts	Discovering high level concepts and rules related to a concept, or combining multiple concepts into one.
Structuring	 Pyramid Charts (top to bottom)  Pyramid Charts (bottom to top)  Analysis Chart	Organize your ideas in a structure.
Summarizing	 Plot Diagram (Horizontal)  Plot Diagram (Vertical)	Simplify by narrowing down information to the most necessary parts.
Noticing changes	 Concentric Circle Chart	Select a perspective and describe how something changes over time.

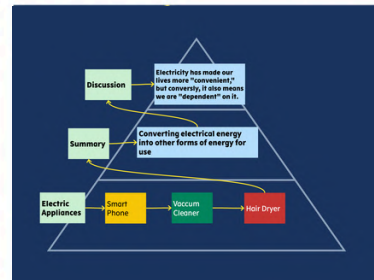
Master Every Mode of Thinking

Divergent Thinking



This is the stage where ideas are generated freely and expanded. Students write down their thoughts and explore them from multiple perspectives.

Convergent Thinking

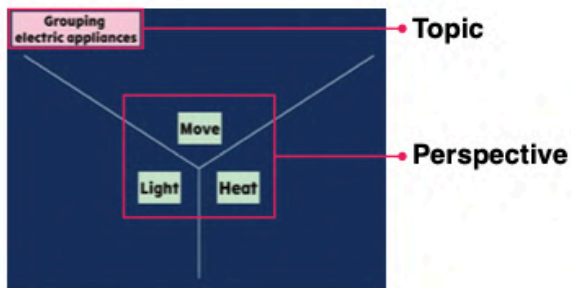


This is the stage where ideas are organized and refined. Students identify key elements and structure their thinking into a clear, logical form.

1 Generate Ideas

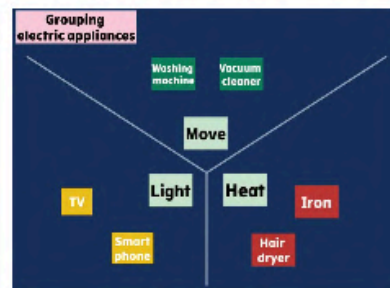
Set perspectives

Setting clear perspectives for a topic makes it easier to generate ideas.



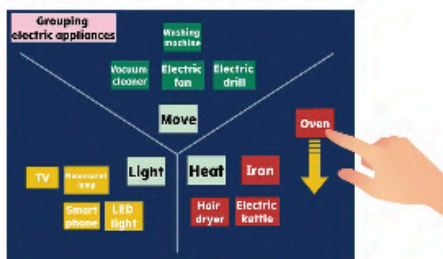
List ideas

Visually mapping out ideas helps students see the bigger picture, making it easier to generate new insights and perspectives.



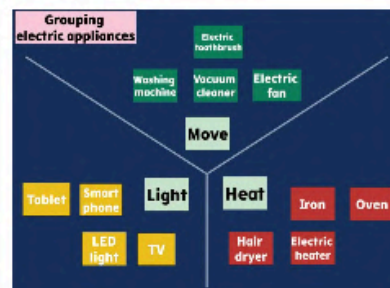
Organize information

Organize the ideas you've listed and the information you've gathered. This reveals connections across the whole, making analysis clearer and more effective.



See connections across ideas

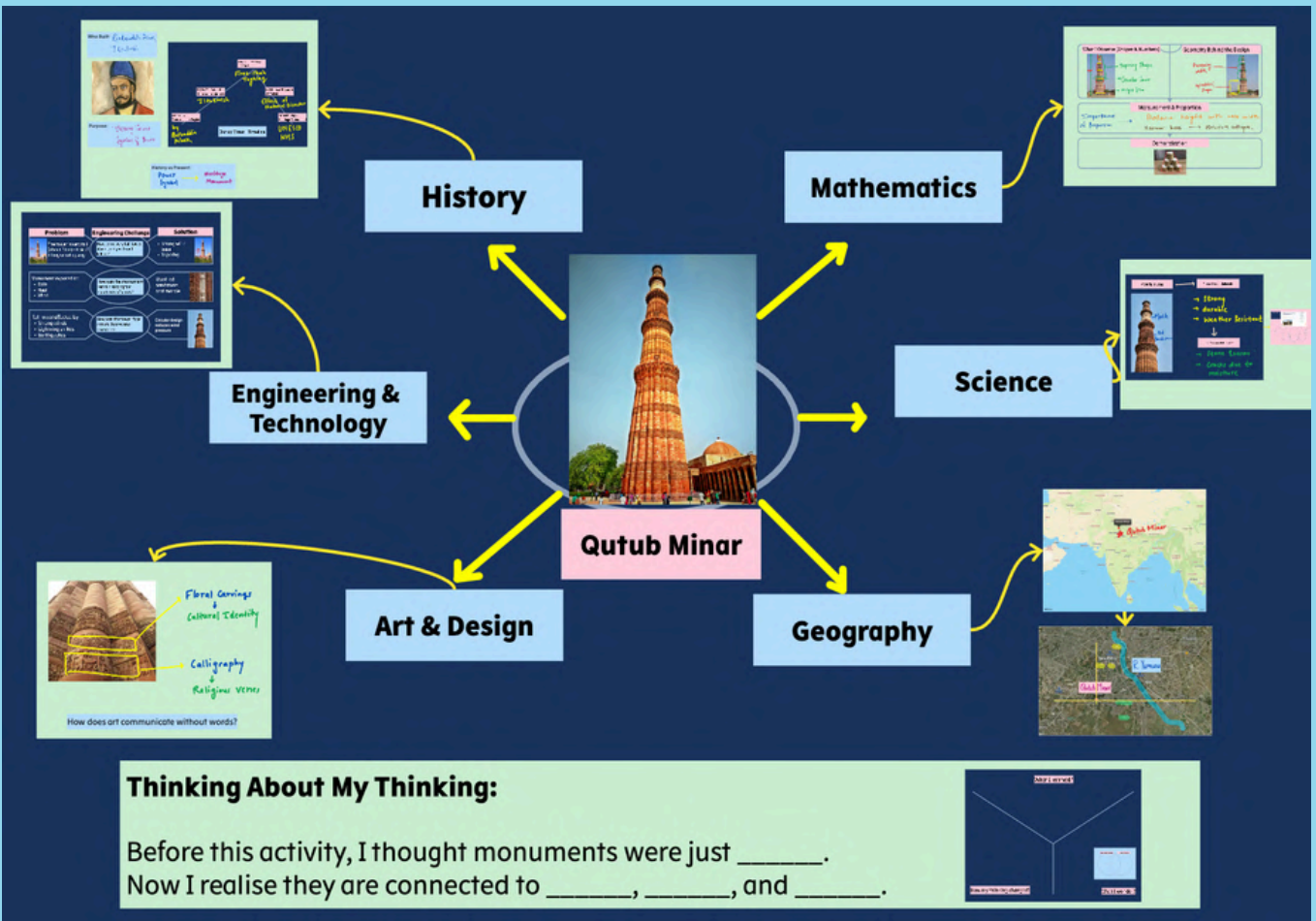
Review organized ideas and information, identify connections, and develop insights and conclusions.



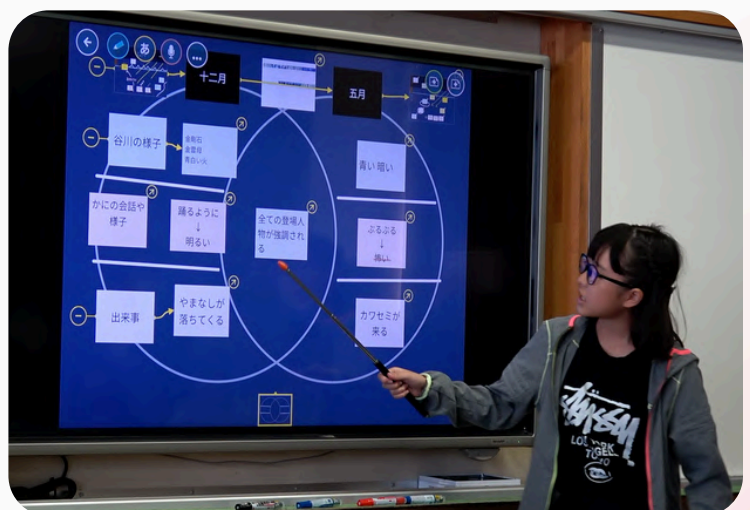
Classroom Use Cases

Thinking Laterally

Students are using the Webbing/Mind Map tool to connect Qutub Minar with different subjects—History, Mathematics, Science, Geography, Engineering & Technology, and Art & Design—to show its multidisciplinary connections and reflect on their learning.

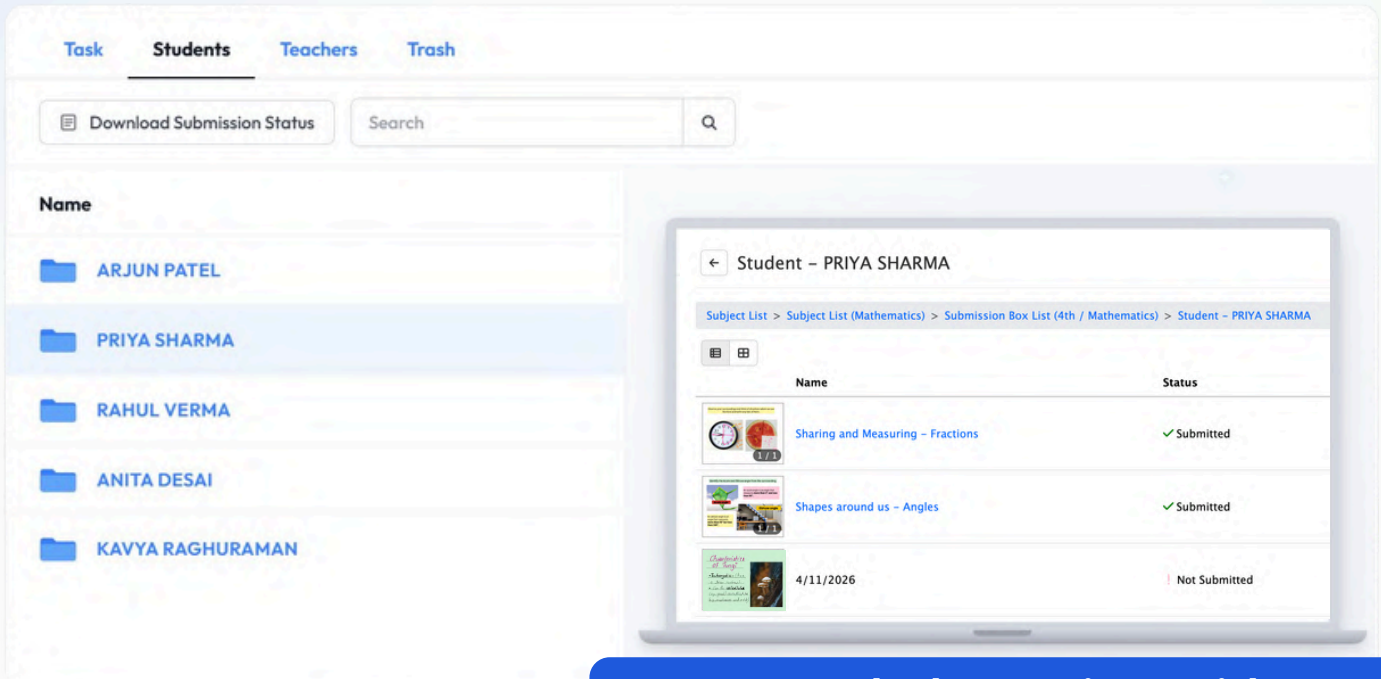


Thinking tools
improves
students'
metacognition



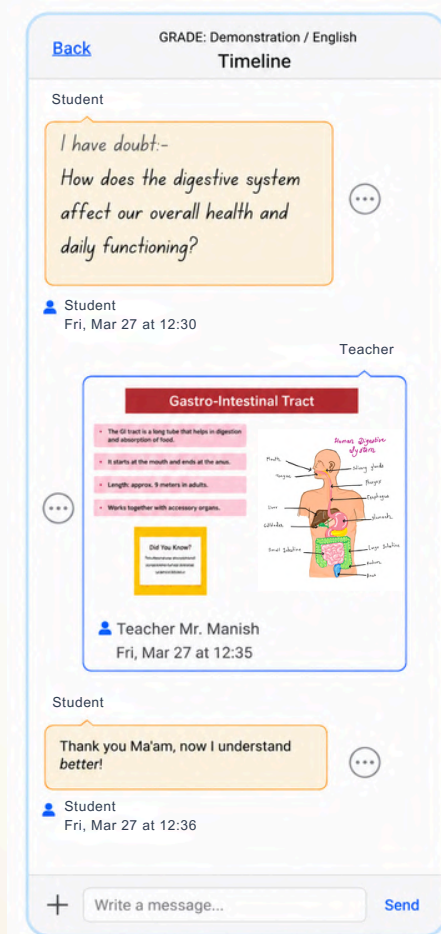
Think Visually, Learn Together

Not just final marks, monitor Students wise portfolios



Auto recorded Learning Evidences

Keep Record of
every
interaction,
every
submission



All files, links and explanations shared by teachers - available in one Timeline.

No More Scattered Materials.

Centralised Digital Library

Store all types of learning materials



PDFs



Images



LoiLoNote Works



Videos



Assesments



Lesson Plans

Find and reuse resources in seconds

The screenshot displays the LoiLoNote Works interface. On the left, a sidebar shows a list of activities (Activity 1 to Activity 5) with a search bar and a 'Name Order' dropdown. The main content area shows details for 'Activity 2'. It includes a 'Grade Level: 5' tag, a 'Subject: Science' tag, a 'Chapter: 15 Blow Hot, Blow Cold' tag, and a 'Topic of Exploration: Blow in different ways.' tag. The 'Activity Objective:' section states: 'To help students explore and understand the different ways the warmth of their breath can be used in everyday life.' A 'Fun Fact:' box contains the text: 'Did you know your breath can reach temperatures of around 90°F (32°C)? That's why it's warm enough to fog up a mirror or even help melt ice—your body is like a little heater!' An illustration of a boy blowing on a mirror is shown next to the fun fact. A 'Let's dive in!' button is also visible.



School-wide Sharing

Distribute resources across your entire school.



Group-wide Access

Share and collaborate with your school group.

One Platform

Three Powerful Outcomes



SCHOOL LEADERS



Learning visibility



Academic insights



Futuristic school



TEACHERS

Transform Teaching

- ✓ Better planning
- ✓ Continuous assessment
- ✓ Every learner tracked

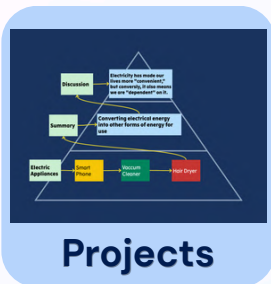


STUDENTS

Take Ownership of Learning

- ✓ Think Critically
- ✓ Learn from peers
- ✓ Personalised feedback

Build a School Where Learning is Visible



**Build a future-ready
school with LoiLoNote**

LoiLoNote School Package



Student User

INR 1,499

Per user/per year



Teacher User

FREE

for all teacher

Additional **Complimentary** Benefits



**Training
workshops**



**Support for
Onboarding**



**Useful
Resources**



**Global
Community**

Bring **LoiLoNote** to Your School Today

Book a Free Demo

Email: in@loilo.tv

Phone: +91 9021222061

Every learner engaged.
Every thought visible.

From participation to feedback, teachers can see
and support learning as it happens.



Engage



Understand



Support